

English Language Competency Framework

(Revised March 2009)

BEGINNER ENGLISH (LEVEL 1)

| SPEAKING AND LISTENING OUTCOMES | READING OUTCOMES | WRITING OUTCOMES |
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| <p>S1. Gives and asks for basic personal information Information includes own and others' name, age, date of birth, telephone number, job, family, nationality, address, likes and dislikes and abilities.</p> <p>S2. Talks about routines Work- and non work-related routines.</p> <p>S3. Gives and asks for numerical information Information includes numbers in hundreds; ordinals (1st - 31st); the date and time including analogue and digital clocks; the most common units of measurement</p> <p>S4. Describes objects and places The most familiar home, work and classroom objects and places. Simple descriptions include basic location and appearance of objects.</p> <p>S5. Relays information Numerical information and short work-related sentences with familiar words.</p> | <p>R1. Reads warning signs Familiar work and non-work related signs. Includes common road safety signs.</p> <p>R2. Finds information in text Identifying factual information in simplified work- and non work-related texts.</p> <p>R3. Reads basic numerical information Information includes numbers in hundreds; ordinals (1st - 31st); the date and time including analogue and digital clocks; the most common units of measurement.</p> | <p>W1. Copies information accurately Includes words, alphanumeric and numerical information.</p> <p>W2. Completes basic forms Basic forms requiring personal information including name, age, date of birth, nationality, occupation, address, and telephone number.</p> <p>W3. Writes simple sentences Sentences about personal information and routines.</p> |